

PINK	RED	YELLOW	BLUE	GREEN	ORANGE	TURQUOISE	PURPLE	GOLD	WHITE	LIME	RUBY	SAPPHIRE	BRONZE	PLATINUM	PLATINUM+
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Reading Assessment – Yr 4

SAPPHIRE	BRONZE
Word Reading	
I can use a range of strategies most effectively to read with fluency, understanding and expression	
Locate, retrieve, and elaborate on information	
I can locate information confidently and efficiently by using appropriate skills (e.g. skimming, scanning ,search engines)	
I can use text marking to support retrieval of information or ideas from texts	
Use inference and deduction to make interpretations	
I can justify my opinions and predictions by referring to the text	
I can use inference to interpret different characters and express this when reading dialogue	
I can distinguish between fact and opinion	
Understand structure, organisation and presentation	
I can identify key features of narrative and poetry (e.g. adventure, myth, lyric)	
I can identify some grammatical features of different text types (e.g. punctuation choices; sentence structures)	
I can identify how language structure and presentation contribute to meaning	
Understand language, technique and style	
I can identify the main language features and generic features of a range of fiction and non-fiction texts	
I can discuss and evaluate words and phrases that capture the reader’s interest and imagination	

I can identify how language is used precisely to inform the reader in non-fiction
Understand themes and conventions in texts
I am beginning to make comments on the way that authors' viewpoints can influence the way that information or themes are treated
Compare, contrast and evaluate texts
I can make simple comments on how the reader's or writer's context makes a difference to the social, cultural or historical setting
I can compare and contrast fiction and non-fiction texts to evaluate the effect on the reader
I can express preferences and make informed recommendations based on a wide range of texts I have read