

PINK	RED	YELLOW	BLUE	GREEN	ORANGE	TURQUOISE	PURPLE	GOLD	WHITE	LIME	RUBY	SAPPHIRE	BRONZE	PLATINUM	PLATINUM+
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Reading Assessment – Yr 1

ORANGE	TURQUOISE
<b>Word Reading</b>	
I can read fluently, understanding a greater range of punctuation and text layout	
I can respond speedily with the correct sound to graphemes (letters or groups of letters) for all 40+ phonemes, including, where applicable, alternative sounds for graphemes (e.g. English curriculum Appendix 1)	
I can read accurately by blending sounds in unfamiliar words that contain known GPCs	
I can read compound words that contain known GPCs (e.g. Cowboy, playground)	
I can use letter sound knowledge to work out unknown words	
I can work out the meaning of a word using the information within a sentence	
I can read words with common inflections (e.g. -s, -es, -ing, -ed, -er and -est endings)	
I can read common exception words (e.g. English Curriculum Appendix 1)	
I can read words with contractions (e.g. I'm, I'll, we'll), and understand that the apostrophe represents the omitted letter(s) (e.g. couldn't, I've)	
<b>Locate, retrieve, and elaborate on information</b>	
I can answer simple literal questions about a text e.g. about a character and plot	
I can use a contents page and glossary in non-fiction books to locate information in response to simple questions	
I can check information in texts against the illustrations, particularly in non-fiction and comment on the content	
I notice when the text does not make sense and re-read it to self-correct any misread words	
<b>Use inference and deduction to make interpretations</b>	

I can interpret character and plot e.g. when there are several characters involved and events are sustained over several pages
I can make simple inferences from the text
I can predict what might happen on the basis of what has been read so far
<b>Understand structure, organisation and presentation</b>
I can recognise that print may be located in captions, fact boxes and diagrams in non-fiction texts
I can explain why a contents page in a non-fiction text is helpful to select which sections of a text to read
<b>Understand language, technique and style</b>
I can retell key stories, fairy stories and traditional tales and know their particular characteristics
I can recognise and join in with predictable phrases and simple recurring language
<b>Understand themes and conventions in texts</b>
I can comment on the significance of the title of a book and how it relates to the text