

PINK	RED	YELLOW	BLUE	GREEN	ORANGE	TURQUOISE	PURPLE	GOLD	WHITE	LIME	RUBY	SAPPHIRE	BRONZE	PLATINUM	PLATINUM+
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Reading Assessment – Yr 2

GOLD	WHITE
Word Reading	
I can read at a fluent pace, taking notice of punctuation and using it to keep track of longer and more complex sentences	
I can read accurately by blending the sounds in words that contain the common graphemes and alternative sounds for graphemes	
I can read accurately more complex words of two or more syllables (e.g. downstream, hideaway, comfortable)	
I can read a wider range of exception words (e.g. English Curriculum appendix 1)	
I can read most words quickly and accurately, without overt sounding and blending	
I can read words containing common suffixes (e.g. English Curriculum appendix 1)	
I can check that a text makes sense as I read and self-correct	
Locate, retrieve, and elaborate on information	
I am able to retell a wider range of stories, fairy stories and traditional tales	
I can discuss and clarify the meanings of words, linking new meanings to known vocabulary	
I can locate key vocabulary and specific information in fiction texts to find answers to simple questions	
I can locate and interpret information in non-fiction, making full use of non-fiction layout	
I can demonstrate understanding by sequencing events in books	
I can show how items of information are related in non-fiction texts	
Use inference and deduction to make interpretations	

I can predict content and story development, drawing on my experience as a reader
I can make inferences on the basis of what is being said and done
I can answer and ask questions about a text
Understand structure, organisation and presentation
I can identify and discuss the format and text layout of fiction and poetry
I can talk about the different structures of non-fiction books I have read
Understand language, technique and style
I can recognise simple recurring language in stories and poetry
I can identify words and phrases chosen for effect on the reader
Understand themes and conventions in texts
I know the purposes of different non-fiction texts (e.g. to tell you about... or to show you how...)
I can identify an event or idea in a text and express how it makes the reader feel
Compare, contrast and evaluate texts
I can show some awareness of texts being set in different times and places