

PINK	RED	YELLOW	BLUE	GREEN	ORANGE	TURQUOISE	PURPLE	GOLD	WHITE	LIME	RUBY	SAPPHIRE	BRONZE	PLATINUM	PLATINUM+
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Reading Assessment – Yr 3

RUBY	SAPPHIRE
Word Reading	
I can read fluently, adjusting my speed to suit the text I am reading	
I can check that a text makes sense, discussing, understanding and explaining the meaning of words in context	
Locate, retrieve, and elaborate on information	
I can prepare poems and playscripts to read aloud and perform showing understanding through intonation, tone, volume and action	
I can identify the main point and summarise orally the content of a passage of text independently	
I can identify and describe the main characters/setting/events using direct reference to the text	
I can use alphabetically ordered texts to find information	
Use inference and deduction to make interpretations	
I can ask questions to improve my understanding of a text	
I can discuss the actions of the main characters and justify my views using evidence from the text	
I can make predictions using evidence from the text and with knowledge of my wider reading	
I can distinguish between fact and opinion	
Understand structure, organisation and presentation	
I understand that books are structured in different ways for a range of purposes	
I can identify that information, events or ideas can be organised in paragraphs	
I can identify the main features of different text types	

I understand that chapters can signal episodes in stories
Understand language, technique and style
I can identify the effects of different words and phrases (e.g. to create humour and atmosphere)
I can comment on how language is used to create effects and paint a picture
Understand themes and conventions in texts
I am beginning to identify and comment on different points of view in the text
Compare, contrast and evaluate texts
I can draw on my previous experience of authors and types of books to inform my choices
I can recognise some features of the text that relate it to its historical setting or its social or cultural background
I can express reasoned preferences between texts