PINK	RED	YELLOW	BLUE	GREEN	ORANGE	TURQUOISE	PURPLE	GOLD	WHITE	LIME	RUBY	SAPPHIRE	BRONZE	PLATINUM	PLATINUM+

Reading Assessment – Year 5

BRONZE	PLATINUM

Word Reading
I can read most words effortlessly and work out how to pronounce unfamiliar words with increasing automaticity

Locate, retrieve, and elaborate on information
I can summarise and present complex texts in own words
I can modify views and interpretations through dialogue and discussion

Use inference and deduction to make interpretations
I can show understanding and interpretation when reading aloud though intonation, tone and volume so that the meaning is clear to an audience
I can draw inferences such as inferring characters' feelings, thoughts and motives from their actions, and justify inferences with evidence from the text
I can predict what might happen from details stated and implied

Understand structure, organisation and presentation
I am able to use knowledge of structural devices in a range of non-fiction to create my own similar texts
I can comment on how the use of different structures and organisation impact on the pace, mood and atmosphere (e.g. sentence/paragraph length)

Understand language, technique and style
I can use my understanding of particular authors' techniques and use of language to create texts which imitate particular styles
I can identify how language structure and presentation contribute to meaning

Understand themes and conventions in texts
I am able to identify and comment on writers who address similar themes in fiction and non-fiction
I can identify and discuss a variety of themes and conventions present in a wide range of writing
Compare, contrast and evaluate texts
I can explore alternative events and actions and comment on the author's choices
I am able to identify similarities in texts written by the same author (language, themes, techniques)
I can compare the language and techniques used in texts written by the same author and use this to express preferences